Index

Volume XIX, 1989

AHMED, Manzoor; CARRON, Gabriel. The challenge of basic education for all, 559.

AMONASHVILI, Shalva. Non-directive teaching and the humanization of the educational process, 581. BIENAYME, Alain. Does company strategy have any

lessons for educational planning?, 243.

BIN HUSSAIN, Shuib; SPAULDING, Seth. Reverse educational discrimination in Malaysian education, 105.

BHOLA, Harbans S. Adult literacy: From concepts to implementation strategies, 479.

Calllobs, Françoise; Postlethwaite, T. Neville. Teaching/learning conditions in developing countries, 169.

CAIRNS, John C. Lessons from past literacy campaigns: A critical assessment, 549.

CARRON, Gabriel; AHMED, Manzoor. The challenge of basic education for all, 559.

CHINAPAH, Vinayagum; LOISTEDT, Jan-Ingvar; WEILER, Hans. Integrated development of human resources and educational planning, 11.

COLE, Peter. Work-oriented programmes at the secondary level in Australia, 83.

DEBEAUVAIS, Michel. Éducation et société. Les défis de Pan 2000, by Jacques Lesourne (review). 136.

Debeauvars, Michel. The international dimension of the debate on the nature of the educational sciences: a comparative approach, 379.

GARCÍA GARRIDO, José Luis. Comparative education and education sciences: variations on an old theme, 350.

GERHARDT, Heinz Peter. Literacy for what? The plurality of cultural approaches, 491.

GOMES DE MATOS. Literacy in Brazil: eight works from the 1980s (review), 615.

GRAINGER, Jocelyn; HESKETH, Beryl. Current trends in vocational guidance in New Zealand, 75.

GURGULINO DE SOUZA, Heitor. The United Nations University: a network with a global mission, 311. GURUGE, Ananda W. P. Literacy, post-literacy and

continuing education (review), 601.

Hall, Budd L. New perspectives in literacy: The role of non-governmental organizations, 573.

HALLAK, Jacques. The future of educational planning, 165.

Hesketh, Beryl; Grainger, Jocelyn. Current trends in vocational guidance in New Zealand, 75.

HINZEN, Heribert. Literacy policy and practice: Issues for debate, 505.

HUMMEL, Charles. Profiles of educators: Aristotle (384-322 B.C.), 283.

No. 1, 1989 (69), pp. 3-140

No. 2, 1989 (70), pp. 143-302

No. 3, 1989 (71), pp. 305-446

No. 4, 1989 (72), pp. 449-626

Husén, Torsten. Educational research at the crossroads? An exercise in self-criticism, 349.

IPAYE, Babatunde. Vocational guidance in Nigeria,

Ivić, Iván. Profiles of educators: Lev S. Vygotsky (1896-1934), 425.

Kassam, Yusuf. Who benefits from illiteracy? Literacy and empowerment, 531.

KING, Edmund. Comparative investigation of education: an evolutionary process, 367.

Kumar, Krishna. Profiles of educators: Mohandas Karamchand Gandhi (1869–1948), 591.

LAUGLO, Jon. Technical secondary students in Kenya: origins, achievement and destinations, 407. LAYNE, Anthony. Financing, management and plan-

ning of sducation (review), 290.

LEVIN, Henry M.; RUMBERGER, Russel W. Education, work and employment in developed countries: situation and future challenges, 205.

LORSTEDT, Jan-Ingvar; CHINAPAH, Vinayagum; WEI-LER, Hans. Integrated development of human resources and educational planning, 11.

LOURIS, Sylvain. Does education need strategic piloting?, 257.

MCLEAN, Martin. Comparative education seen through some publications: the Anglo-Saxon field (review), 434.

MALKOVA, Zoya A. The quality of mass education,

MARIN IBÁNEZ, Ricardo. Comparative education seen through some publications: the Hispanic field (review), 439.

MORALES-GOMEZ, Daniel A. Seeking new paradigms to plan education for development—the role of educational research, 191.

OBANYA, Pai. Going beyond the educational referm document, 331.

Perrot, Jean. Financing, management and planning of education (review), 296.

PINILLOS, José Luis. On human potential and its fulfilment (review), 131.

POSTLETHWAITE, T. Neville; Cailloss, Francoise. Teaching/learning conditions in developing countries, 169.

PRYOR, Robert. New perspectives on career transition decisions (review), 125.

RAMDAS, Lalita. Women and literacy: A quest for justice, 519.

RAMOS LOPEZ, Elba. A challenge for vocational guidance in Peru, 49.

- RUDOLPH, Wolfgang. The transition from school to the world of work in the German Democratic Republic, 93.
- RUMBERGER, Russel W.; LEVIN, Henry M. Education, work and employment in developed countries; situation and future challenges, 205.
- SANDER, Benno, Management and administration of education systems; major issues and trends, 225.
- SCHRIEWER, Jürgen. The twofold character of comparative education: cross-cultural comparison and externalization to world situation, 387.
- SINGH, Raja Rov. Education in China (review), 298. SLASTENIN, Vitalij A. The reorganization of teacher training in the USSR, 271.
- SOLER ROCA, Miguel. There are still 44 million illiterates in Latin America (review), 608.
- SPAULDING, Seth; BIN HUSSAIN, Shuib. Reverse educational discrimination in Malaysian education,
- SZABOLCSI, Miklos, Ethnocentrism in education: a comparative analysis of problems in Eastern and Western Europe, 149.
- TEDESCO, Juan Carlos. The role of the state in education, 455.
- THOMAS, Audrey M. The social and economic costs of illiteracy, 537.
- WAGNER, Serge. Adult illiteracy and literacy education: worrying trends and brighter paths (review),
- WATANABE, Agnes Micko. Vocational guidance in Japan, 57.
- WEILER, Hans; CHINAPAH, Vinayagum; LOFSTEDT, Jan-Ingvar. Integrated development of human resources and educational planning, II.
- Weinberg, Gregorio. Profiles of educators: Andrés Bello (1781-1865), 117.

- Volume XIX, 1989
- Amountaint, Shalva, Non-directive teaching and
- BERKEYIC, Alsia, Does company strategy have any Bus Husani, Sindh Seananna, Seda Reverse edu-
- limplementation strategies, 479. CARLOUS, Princolle; Porterniwalth.

- of hards education for all, 550.
- Cours, Peter, Varb-oriented programme in the nec-
- and any level in Ameralia, by.

